

Конспект уроку з англійської мови

Тема: Animals

Клас: 2

Підготувала

вчитель англійської мови

НВК № 12 м. Рівного

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Рівне – 2009

Мета: активізація а усному мовленні учнів лексичного матеріалу до теми «Тварини»;

- вживання прикметників в усному мовленні;
- слухання та читання текстів, що містять опис тварини;
- складання опису тварини, підготовка до усної розповіді на тему «Моя улюблена тварина»;
- вживання структур This is ... \ That is ...; These are ... \ Those are ...;
- розвиток фонематичного слуху;
- виховання бережного ставлення до живої природи.

Хід уроку

I. Організаційна частина уроку

Greeting and Aim

T: Good morning pupils.

Ps: Good morning, good morning,
Good morning to you,
This cold winter morning
How are you?

T: I'm fine, thank you. And you?

T: Today we'll talk about big and small, weak and strong, high and short, wild and dangerous animals.

Warm up

T: Let's train our tongues a little.

[e] leg, neck, elephant, ten, pet, seven, clever, eleven

[ai] nine, lion, write, tiger, five, ice, right, crocodile

[ei] face, name, eight, tail, make, take, game, snake

T: Look at the pictures, name the animals and say about them. For example: a rabbit – small, weak, grey, short, nice...

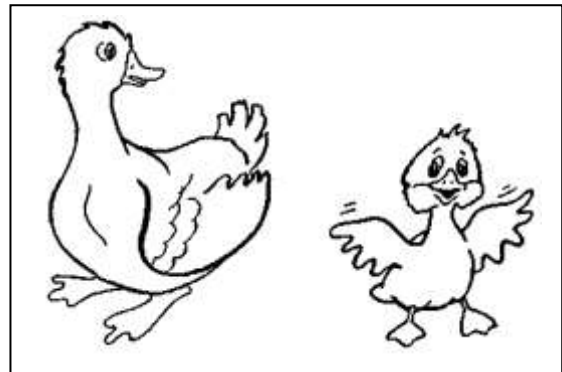
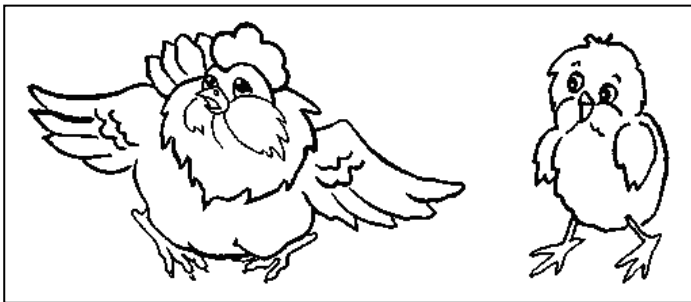
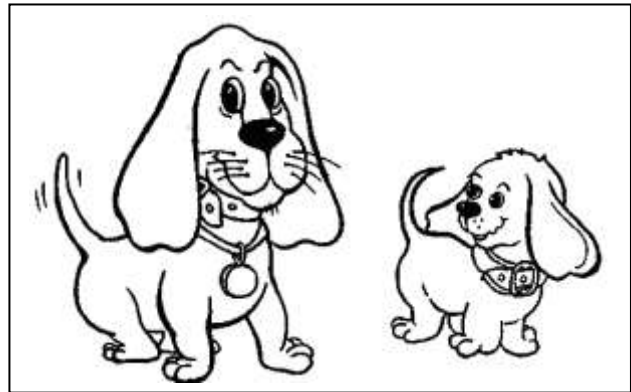
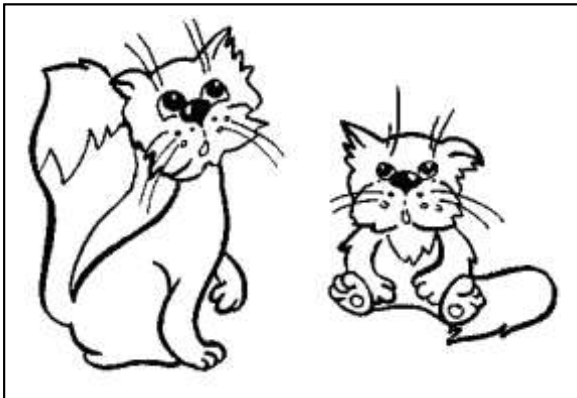


II. Основна частина уроку

Presentation and Practice

1) Grammar Practice

T: Open your books at page 68. Find exercise 1. Look and say. Name all animals you see. Look at the pictures, listen, remember and repeat:



T: Use the structures from the table (on the blackboard) and say what you can see on the picture (page 68)

This is ...
That is ...
These are ...
Those are ...

2) Listening

T: Listen and guess the riddles:

- It is a wild animal. It is black or brown. It is small. It lives in Africa. It lives in a family. It talks with its hands and face. It is very funny. It likes to eat bananas. (*A monkey*)
- It is a wild animal. It is very clever. It lives in Africa. It hunts other animals, it has got stripes. It hunts in the jungle. (*A tiger*)
- This animal is black and white. It can run. It eats grass. It lives in Africa. (*A zebra*)
- This animal lives in water. It swims very well. It hunts other animals. It is green or grey, it has very sharp teeth and a long tail. (*A crocodile*)
- This animal lives in water, too. It is very big. It can swim. It doesn't hunt other animals. (*A hippo*)
- This animal lives in Africa. It is orange and yellow. It has got spots. It eats grass and leaves. It has a very long neck and long legs. (*A giraffe*)

– This animal can jump very well. It has very strong legs. It lives in Australia. (A *kangaroo*)

T: Now, listen to the rhyme and match the animals with the places they are:

ANIMAL HOUSE

There's a kangaroo in my kitchen,
There's a hippo in my hall,
There's a dinosaur in my dining room,
A hundred metres tall!
My house is full of animals,
I don't know what to do.
I think I'm going crazy —
I'm living in a zoo!
There's a bison in my bathroom,
There's a beetle in my bed,
There's a turtle in my toilet
With a hamster on his head!
There's a gopher in my garden,
There's a tiger in my tree,
There's a lion in my living room,
He's watching my TV!
My house is full of animals,
I don't know what to do.
I think I'm going crazy —
I'm living in a zoo!

bison		kitchen
dinosaur		hall
beetle		dining room
hamster		bathroom
lion		bed
gopher		toilet
kangaroo		head
tiger		garden
hippo		tree
turtle		living room

3) Physical Activity

Pick up, put down, stand up, turn round,
Clap left, clap right, clap up, clap down,
Look left, look right, look up, look down,
Turn round, touch something ... brown.

Put up your hands and touch your toes,
Cross your fingers, hold your nose,
Bend your knees and shake your head,
Stamp your feet, touch something ... red.

4) Reading

T: Let's read the texts about animals from exercise 3 page 68.

5) Oral Practice

T: Let's say some tongue-twisters:

1. Pat's black cat is in Pat's black hat.
2. A girl sees six big grey geese.
3. A cup of nice coffee in a nice coffee-cup.

T: You have cards on your desks. Make up your own sentences about wild animals:

crocodiles	CAN	run fast
elephants		climb
dolphins		jump
pelicans		fly
giraffes	CANNOT	help man work
kangaroos		swim
penguins		make funny faces
monkeys		eat fish

T: Complete the sentences:

1. It says "mia-ow". It's a ...(cat)
2. It is small and grey and it has a long tail. It's a ...(mouse)
3. It can sing. It's a ... (bird)
4. It can swim. It lives in water. It's a ...(fish)
5. It says bow-wow. It's a ...(dog)
6. It doesn't talk. It's very slow. It's a ... (turtle)

T: Let's do the exercise 4 at page 68. Look and say (complete stories about the wild animals).

III. Заключна частина уроку

Summarizing

T: What was new today / the easiest / the most difficult / the most interesting for you?

Home task

At home you have to prepare a short stories about your favourite wild animals.