

# **School. How I see it.**

## Level – B1 (intermediate)

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Objectives:

1. to develop students' fluency in using English;
2. to focus students' attention on the topic “School life”;
3. to develop students' skills in listening, speaking and writing;
4. to stimulate learners' creative thinking on the subject and working independently and in groups;
5. to develop positive attitude towards school, teachers and education.

Equipment: a text for developing listening comprehension, lists of sayings and proverbs on education, large piece for making a school newspaper, the issue of the school newspaper.

## **Procedure**

### **1. Introduction**

**T:** My congratulation on the day. I wish you great success in all school subjects, especially English. Enjoy interesting lessons, straightforward tasks, acquire practical skills in solving difficult problems.

### **2. Warming up. Pronunciation drill**

**T:** Listen to a humorous rhyme and repeat after me.

The more we study, the more we know.  
The more we know, the more we forget.  
The more we forget, the less we know.  
The less we know, the less we forget.  
The less we forget, the more we know.  
Why study?

**T:** Is education really important? What do you think? What do world's proverbs and sayings inform us about?

**T:** I would like to hold a brief tournament. Take these cards with the statements about knowledge and education. Your task will be to find an appropriate Ukrainian equivalent. Go around and find you pair.

1. Live and learn.
2. So many languages you know, so many times you are a man.
3. Business before pleasure.
4. Knowledge is power.
5. Knowledge is power, knowledge is wealth.
6. It's never too late to learn.
7. Repetition is the mother of learning.
8. Better untaught than ill taught.
9. A child educated only at school is uneducated person.

10. As knowledge increases, wonder deepens.
11. A little learning is a dangerous thing.
12. The fate of empires depends on education of youth.
13. Learn young, learn fair.
14. A child uneducated is a child lost.
15. Education is a progressive discovery of our own ignorance.

1. Вік живи, вік учись.
2. Скільки мов ти знаєш, стільки разів ти людина.
3. Зробив діло, гуляй сміло.
4. Знання – це сила.
5. Знання – це сила і багатство.
6. Учитись ніколи не пізно.
7. Повторення – мати навчання.
8. Краще бути неуком, ніж невірно навченим.
9. Дитина, що отримує знання лише у школі – неосвічена дитина.
10. Чим більше набираєшся знань, тим більше поглиблюється інтерес.
11. Той, хто знає мало, дуже небезпечний.
12. Доля держави залежить від освіченості молоді.
13. Вчись молодим і вчись чесно.
14. Неосвічена людина – пропадає душа.
15. Освіта допомагає нам дізнатись скільки ми не знаємо.

### **3. Pre-project work activity**

**T:** Everybody knows the pupils of our school edit a newspaper the title of which is “BOOM”. Today we are going to edit an issue in English. To make a newspaper we need an editorial group.

Our newspaper will cover some headings (working on the mind map). Which ones are the most interesting for you?

- Some interviews
- Our school in future
- The story about the school
- Students' jokes
- Meeting interesting people
- Our school is the best, etc.

### **4. Pair work**

Heading: “She was abroad”

**T:** Let's imagine one of the pupils who has been to UK or USA is Ann. Would the pupils of UK and USA interested in our school. What questions would they ask?

Asking questions don't forget using the examples of British and American English.

<b>British English</b>	<b>American English</b>
head teacher	principal
form	grade
rubber	eraser
primary	elementary
secondary	high
holiday	vacation
time-table	schedule
term	semester
public school (private)	public school (state)

## 5. Listening comprehension

“American talking” – lesson 20, dialog

**T:** Which words of British and American English are used in this dialogs?

in the street	on the street
lorry	truck
holiday	vacation

## 6. Pair work

*Heading: “Our school in ... years”*

Task: How do you see our school in future? Try to discuss it in dialogs.

Task: Let's interview teachers of our school on these questions.

Pupils, interpreters: “How do you see our school in future?”

## 7. Speaking about your school

*Heading: “Our school is the best”*

Your homework was to think about the best sides of our school. What would you say about our school and its facilities to the visitors.

P1 – lab equipment

P2 – library

P3 – teachers

P4 – holidays and traditions

P5 – sport facilities, etc.

## **8. Group work. Writing a story about the school**

*Heading: "A story about the school"*

Start your story with "It was 9 o'clock in the morning. The bell has just rung..."

## **9. Summing up**

Presentation of the newspaper and its articles.

Editorial group:

As you know the pupils of our school edit a school newspaper. Its title is "BOOM". Today we have edited an issue in English. You can find here some heading concerning our school life. You can read some material about ... who was abroad and what questions she was asked. We tried to imagine our school in some years and interviewed ... Her opinion is in the issue. We tried to be writers and wrote little stories about our school life. We think our school is the best. Why? Read our newspaper. If you find it interesting advise your friend to read it. We will be very pleased. Thank you.

## **10. Home assignment**

Speak about advantages of learning in your school.