

**Level** – upper intermediate

**Form** – 11V

**Teacher** – Vetvinska M.P.

**Topic:** IDENTITY

**Subtopic:** Who are you?

**Objectives:**

**Practical objectives:** to develop students' speaking skills, to practice using adjectives for describing people, to ask and answer questions in a quiz;

**Educational objectives:** to teach students' to work in groups and pairs, to motivate them to express their own point of view on the topic, to develop students' skills to work with projects;

**Developing objectives:** to develop students' imagination, the skills of communication to get students to think about different life problems;

**Social objectives:** to develop and broaden students' outlook, creative thinking, to make a presentation, to encourage students' independent thinking and creative imagination

**Resources used:**

Multy-media centre

CD-R (slide show)

Posters, pictures

Hand-out cards

## **Procedure**

### **1. Introduction**

**Teacher:** Hello! I'm glad to see you again. You are so bright, elegant and young. I'm sure, you were born to be happy. I've prepared some special words for you. Look at the screen.

**Keep smiling, you are special**



***Its nice to work with you***

Look around! Do we look different?

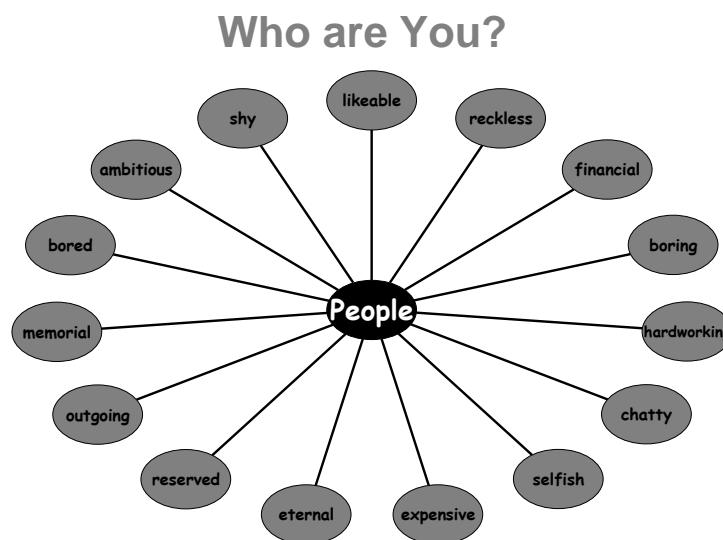
**St.1:** I agree that we all are different in appearance (St.2: in style, in characters, St.3: in manners, tastes; St.4: in hobbies).

**T:** Right you are. So many people, so many tastes, characters. Tastes differ. Do you know that the colours you like best, months of your birth, handwriting can tell us about our personality, how you relate to others?

**T.:** At today's lesson we'll revise vocabulary for describing people's character, discuss such things as graphology, palmistry, Tarot, astrology; make a short presentation about ourselves, share our opinions about famous people you admire.

## 2. Warm-up:

Teacher: Look at the following group of words. Which of these words cannot go with the noun in the centre?



The students give the definitions of the adjectives.

**St 1.:** ambitious – someone who is determined to be successful, rich, famous etc.

**St.2:** shy – someone who is not willing to do or be involved in smth because it makes you feel nervous or embarrassed

**St.3:** likeable – pleasant, friendly and easy to like

**St.4:** reckless – not thinking about the possible bad effects of your actions

**St.5:** boring – someone who is boring never is interesting and makes you feel impatient

**St.6:** hard-working – a hard-working person puts a lot of effort into their work

**St.7:** chatty – someone who is chatty enjoys talking a lot in a friendly way

**St.8:** selfish – someone who is thinking only about yourself and not caring about other people

**St.9:** reserved – someone who is reserved tends not to talk about or show their feelings

**St.10:** outgoing – someone who is outgoing is friendly and enjoys meeting and talking to people

**St.11:** words cannot go with the name ‘people’ are ‘financial’, ‘memorial’, ‘eternal’

### III. The main part of the lesson

#### Listening

**Teacher:** Look at the screen. Why do you think these people are here? What kind of a personality do you think the boy has? Use your imagination.

**St.1:** I think the people are students maybe of my age. I see a cloud with the word ‘Me’ in the center, that’s why I think they are listening to a boy who is making a presentation of himself. He is new among them but he doesn’t get cold feet.

**St.2:** He gives the impression of being supremely confident.

**St.3:** The boy has an outgoing personality.

**St.4:** He is tall, slim, maybe he is a keen basketball player.

**Teacher:** OK. Let’s listen to a tape-recorder and then tell what new facts you have learned about the boy. What does the boy tell us about his interests? What kind of traits of character does he have that attract people?

*Richard: Right. I've been asked to tell you all about myself. I'm Richard Turner - but I think most of you know my name by now. I live with my parents and my little brother, Tom. And you probably know that I'm from Manchester and I'm a Manchester United supporter.*

*Well ... first, something about my interests and lifestyle. Like the rest of you, I haven't got much spare time, because I have to study a lot. But I do find time to exercise. Sometimes I get up at about 6.30 and go for a jog before coming to the class.*

*I'm also a keen basketball player and I'm in the school basketball team. And in case you didn't know, we won the competition last week.*

*Another thing I'm really interested in is music. I'm a singer in a rock group. We sometimes play at parties and local clubs. Next Saturday, we're playing at a club ... what's its name? ... at Echoes, that's it. Hope I'll see you there .... OK, now something else about me. I think one of the most important and memorable experiences for me was winning a singing prize when I was thirteen. The competition was held in some kind of sports centre with hundreds of people in it. I was very nervous. Anyway, when my turn came, the chairperson of the judges called out my name. She was fortyish or so and had a very kind face. Anyway, she smiled at me and it made me feel a lot better. Then I went up to the stage and the floor was slippery - it was made of that sort of wood - parquet, that's it. Well, I fell over right in front of everybody.*

*But, you know what's funny? When I began to sing I wasn't nervous at all. I felt sort of relaxed but excited at the same time. Everything went perfectly and well, I won the prize.*

*So, to finish off, my ambitions and plans for the future. I hope to do business studies at university. After that - I don't know. I'm not really sure what job I'd like to do. I think I'd like to be something like the manager of a sports centre. I like sports and I'd like to work with people .... Well, that's it. Thanks for listening to me.*

#### Discussion

**St.1:** After listening I have found out a lot of interesting facts about the boy whose name is Richard. The first thing we have learned about him was that fact that he lives with his parents and his brother in Manchester and he is also a Manchester United supporter.

**St.2:** It was interesting to know that he is fond of music, and he is a singer in a rock group.

**St. 3:** Richard is an ambitious boy, and as every teenager he has plans for the future, that’s why we can say that he also is a hardworking person.

**St. 4:** He likes sport and he would like to work with people as a sports manager.

Teacher: I see you have your own opinions about the boy and much general agreement about him.

### Speaking

**Teacher:** As I have mentioned some things can tell us about ourselves. Have you heard about such things as palmistry, Tarot, astrology, graphology?

Your task is to work in pairs discussing these things. One student says that it is interesting or boring or you don't believe it. And your partner tells us what he knows about these things.



Palmistry



Astrology



Tarot



Handwriting

**St.1:** I think, palmistry is not interesting

**St.2:** I don't agree with it. Palmistry is used to unlock the future and the well-being of the spirit. Even from afar, you notice a person's hand. You notice if that person has long fingers or short ones, fat fingers or thin ones. Palmists can tell a lot from a person's hand (you can have a short or long lifeline).

**St.3:** I suppose Tarot is exciting but I don't believe it.

**St.4:** It is said that Tarot has come to the West from India. Most decks are alike and are based on the four elements of fire, earth, air and water. When we shuffle, cut and lay the cards, we are shown the energy patterns that are dominant in your life the time of reading. By interpreting these energy patterns we can see your coming experiences that will be more troubling or easier to deal with.

**Teacher:** Have you heard about 'Graphology'?

**St.5:** I think it is interesting but I can say nothing about it.

**St.6:** Graphology is known as 'Handwriting Analysis'

It's the study and the symbolic interpretation of the handwriting to evaluate the personality and character of the writer. Your handwriting reveals your natural essence, outlook on life, true personality. It also shows your self-image, confidence level, emotional and physical nature, inner attitude, how you relate to others and how you use your energy.

**Teacher:** look at the screen. This is Hand-writing Characteristic and its interpretation.

- **Connected letters** = logical, rational
- **U n c o n n e c t e d letters** = not very cooperative, individualistic
- **Break after 1<sup>st</sup> letter in a word** = a good observer of people
- **LARGE WRITING** = ambitious, idealistic
- **Writing of average size** = conventional
- Small writing = accurate, a perfectionist
- Narrow writing = shy

Information from the British Institute of Graphology

I've got three pieces with your handwriting. Your task is to analyze them. Work in groups. Match the pieces of handwriting with the descriptions.

**Example:**

Dear Mary,  
 Let me introduce myself. My name is Patrick Murphy and I've just found out I'm a cousin of yours!  
 I'm kind of interested in the history of our family (1) so/because I've started doing some research. I've found out that my grandfather, Adam, came over to America in the 1930s  
 (2) when/after leaving Ireland. He was the brother of your granddad (Sam).  
 (3) Well/However, here's some info about me. I live in Des Moines, Iowa, with my wife (Cheryl) and two kids (Pat 18 and Kim 15). There are about fifty of us altogether here! Here's a picture of some of us at a recent wedding. I'm the one on the far right.  
 (4) In addition/Anyways, cousin (can I call you that?), can you do me a favor? Can you send me a photo of your family? It'd be great if you could (5) also/to send me any info you have about your folks back in the 'old country'.  
 I hope to hear from you soon.  
 Yours,  
 Patrick Murphy

Kate, Ann and Nastya will tell us their analysis. I'd like to know if you agree with them. I give you 2 minutes to analyze the examples of handwriting.

**St.1:** We have analyzed the handwriting.

1) This person is ambitious and idealistic (large writing). He/she has strong principles and beliefs. He/she is also logical (connected letters). The person is conventional (writing of average size).

2) This person is individualistic, not very cooperative (unconnected letters). He/she is accurate. A slant to the right can indicate sensitivity

*The students agree or disagree with the analyses.*

**Teacher:** And now about Astrology. It is the science of the stars. It can give us insight into all manner of situations, from the personal to the political.

The three students are psychologists. They have to analyze your character according to the month of your birth. Write the names of the students in front of the months and try to analyze. You have 1 minute. If you don't agree with the statements, explain why not.

<b>JANUARY</b>	You are <b>good company</b> but you I may have a <b>selfish streak</b>
<b>FEBRUARY</b>	You have <b>an outgoing personality</b> and a <b>good sense of humour</b> .
<b>MARCH</b>	You <b>have a vivid imagination</b> , but you tend to <b>lose your temper</b> too easily.
<b>APRIL</b>	You are <b>highly intelligent</b> with a <b>razor-sharp mind</b> .

<b>MAY</b>	You <b>set high standards</b> for yourself and are <b>fiercely loyal</b> to your friends.
<b>JUNE</b>	The best <b>aspect of your personality</b> is the way you always <b>put others first</b> .
<b>JULY</b>	Although you can be <b>painfully shy</b> in social situations, at work you give <b>the impression of being supremely confident</b> .
<b>AUGUST</b>	You <b>have a tendency</b> to make <b>snap decisions</b>
<b>SEPTEMBER</b>	You have a strong <b>sense of responsibility</b> and always <b>keep your word</b>
<b>OCTOBER</b>	You are good at <b>keeping secrets</b> and never <b>bear a grudge</b>
<b>NOVEMBER</b>	You find it hard to <b>keep your temper</b> if you think someone is <b>making a fool out of you</b>
<b>DECEMBER</b>	You can <b>be brutally honest</b> and sometimes <b>hurt others' feelings</b>

I think this exercise will help you to learn more about people's character.

**Teacher:** Your mood is greatly influenced by many factors, one of which is colour. Colour can describe people and their personality.

Make up a table matching a name and your favourite colour. Work in groups. (1 min.)

Colour	Your character
Red	brave, happy with their lives
Blue	kind, never lose his temper, remain calm in crisis
Green	jealous and for that reason often become angry; sociable like being with friends, and always have something nice to say
Black	represents power and money; people who wear black a lot can sometimes mean, don't like sharing things; they are often quite happy and smile a lot.
Purple	belongs to someone who is very loyal, a little shy. Purple lovers usually make very good friends.
Yellow	has a serious nature, are warm-hearted, love children and animals.
White	honest, sociable, enjoy meeting people.

Teacher: Ann and Kate you have asked your classmates about their favourite colours. Talk about their favourite colours. Talk about their characters using a table. If you don't agree with the statements, explain why not.

**Ann:**

1) Nastia's favourite colour is black which means she is probably mean, doesn't like sharing things, she is often quite happy and smiles a lot.

2) Sasha's favourite colour is blue which means he has a serious nature, is warm-hearted, loves children and animals.

**Kate:**

Volodymyr's favourite colour is blue which means he is probably kind. He never loses his temper, because he always remains calm in a crisis.

As for me I like white colours. White is the colour honest people wear. They are also sociable and enjoy meeting people.

**Teacher:** According to these tests you are different in your characters, in your attitude to people, life style, work.

## Reading

**Teacher:** Speaking about the successful people: do you believe that their traits of character helped them to achieve success? I have prepared two texts for reading. We are going to work in two groups. You have to read them and find the features that made them outstanding. The leader of the first group has to introduce the main character of the group. The second group has to guess what person is introduced. Then you change over. (4 min.)

### Text 1.

#### Hillary Rodham Clinton

Hillary Rodham Clinton arrived at the White House after serving as First Lady of Arkansas for twelve years. During that time she worked as a full-time partner of a law firm, chaired an education committee that set public school standards in Arkansas, managed a home, and cared for her husband and child. On many occasions, Hillary Clinton has spoken about the need to find the right balance in our lives. For her, the elements of that balance are family, work, and public service.

Hillary Diane Rodham was born in Chicago, Illinois, on October 26, 1947, daughter of Hugh and Dorothy Rodham. She and her younger two brothers grew up in Park Ridge, Illinois, as a close-knit family. An excellent student, she was also a Girl Scout and a member of the local Methodist youth group. Hillary also enjoyed sports and was always interested in politics.

She entered Wellesley College in 1965. Graduating with high honors, she moved on to Yale Law School, where she served on the Board of Editors of the Yale Review of Law and Social Action. While at Yale, she developed her special concern for protecting the best interests of children and their families. It was there that she met Bill Clinton, a fellow student.

In 1973, Hillary became a staff attorney for the Children's Defense Fund. A year later she was recruited by the Impeachment Inquiry staff of the Judiciary Committee of the U.S. House of Representatives to work on the Watergate Impeachment proceedings.

Hillary left Washington and followed her heart to Arkansas, marrying Bill Clinton in 1975. The couple taught together on the law faculty of the University of Arkansas at Fayetteville. Their daughter, Chelsea, was born in 1980.

As First Lady of Arkansas, Hillary continued to work tirelessly on behalf of children and families. In addition to chairing the Arkansas Education Standards Committee, she founded the Arkansas Advocates for Children and Families. She introduced a pioneering program called Arkansas Home Instruction for Preschool Youth, which trained parents to work with their children in preschool preparedness and literacy. Hillary also served on the board of the Arkansas Children's Hospital. In recognition of her professional and personal accomplishments, Hillary was named Arkansas Woman of the Year in 1983 and Arkansas Mother of the Year in 1984.

Like her predecessors, Hillary Rodham Clinton brings to the role of First Lady of the United States her own special talents, experience, style, and interests. The President

appointed her to head his Task Force on national Health Care Reform, one of his highest priorities on taking office.

Women's International Center proudly presents the Living Legacy Award to Hillary Rodham Clinton for her vast contributions in so many fields, especially honoring her work for women and children.

## **Text 2.**

### **Diana, Princess of Wales**

Diana, Princess of Wales, (Diana Frances;[N 1] née Spencer;1 July 1961 – 31 August 1997) was the first wife of Charles, Prince of Wales. Their sons, Princes William and Henry (Harry), are second and third in line to the thrones of the United Kingdom and fifteen other Commonwealth Realms.

A public figure from the announcement of her engagement to Prince Charles, Diana remained the focus of near-constant media scrutiny in the United Kingdom and around the world up to and during her marriage, and after her subsequent divorce. Her sudden death in a car crash was followed by a spontaneous and prolonged show of public mourning. Contemporary responses to Diana's life and legacy have been mixed but a popular fascination with the Princess endures. The long awaited Coroner's Inquest concluded in April 2008 that Diana had been unlawfully killed by the driver and the following paparazzi.

Throughout her life Diana was something of a rebel. Her work with victims of AIDS could in some ways be seen in this regard. She was one of the first very high profile people to be pictured touching those afflicted with AIDS this had a significant impact in changing people's opinions and attitudes to the disease it was certainly a charity not following the protocol and tradition of the Royal family. AS Princess Diana said:

"HIV does not make people dangerous to know. You can shake their hands and give them hug heaven knows they need it"

Diana had a very personable touch. She was very at ease in meeting people from any background and even if they were ill or in hospices. The patients would react very favourably to her meetings, they warmed to her life energy and heartfelt sympathy. Part of her appeal was her sympathy and natural compassion. She could empathise with people's suffering, having suffered much herself.

To the media Diana often portrayed a very stoic and positive energy, but an aid suggested that at the same time these engagements often drained Diana emotionally at the end of some engagements she felt depleted.

As well as working on charities such as AIDS she lent her name to the campaign to ban landmines. Her personal support is said to have been a significant factor in encouraging Britain and then other countries to support the Ottawa Treaty which sought to introduce a ban on the use of anti – personnel landmines. When Robin Cook brought the second reading of the landmines bill to the house in 1998 he made a point of paying tribute to the contribution of Princess Diana.

**Teacher:** As you see leaders aren't born, they are made through hard work.

## **Speaking**

**Teacher:** All wise people tried to solve the problem of goals in life. To begin with there are some quotations on the screen. Your task is to find the second part of them.

1. There are no secrets to success.

2. You are successful the moment...
  3. The future belongs to those...
  4. We all have dreams. But in order to make dreams come into reality...
  5. The most useless are those...
  6. Success is a ladder...
- a) who never change through the years.
  - b) you cannot climb with your hands in your pockets
  - c) it takes an awful lot of determination, dedication, self-discipline, and effort.
  - d) who believe in the beauty of their dreams
  - e) It's the result of preparation, hard work and learning from failure.
  - f) you start moving toward a worthwhile goal.

**Teacher:** And now you can check up yourselves

‘There are no secrets to success. It’s the result of preparation, hard work and learning from failure.’  
(Colin Powell)

‘You are successful the moment you start moving toward a worthwhile goal.’  
(Charles Carlson)

‘The future belongs to those who believe in the beauty of their dreams.’  
(Eleanor Roosevelt)

‘We all have dreams. But in order to make dreams come into reality it takes an awful lot of determination, dedication, self-discipline, and effort.’  
(Jessie Owens)

‘The most useless are those who never change through the years.’  
(James Barrie)

Success is a ladder you cannot climb with your hands in your pockets.’  
(Hannah Arendt)

**Teacher:** Answer my question: What makes you successful. If you have a choice what will you put in the first place: good job, health, love family, money? Are there any people who influence your choice in choosing your goals? Look at the screen. Are they here?

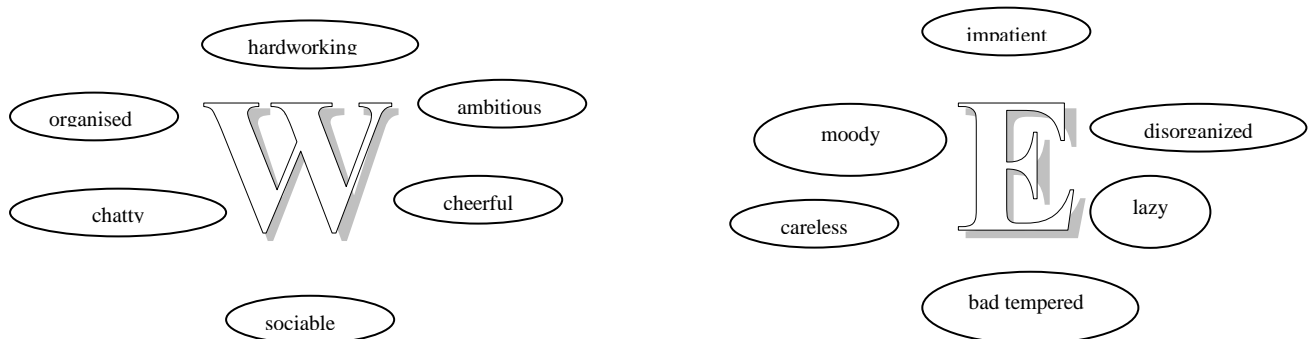
# Please, won't you join us?



*Some students comment the pictures, using the quotations.*

**Teacher:** Today we have spoken a lot about people, their traits of character. What about you? Are you ideal students, friends, people? On two groups you have to discuss your traits of your character. Group 1 has to name their good qualities, and Group 2 – bad ones. You have 2 minutes to write down them on your papers.

*After discussing in groups the leaders go to the blackboard and make the presentation of their groups.*



**Home assignment:** your task is to write essays you have communicated at the lesson

**Summarizing:** What can I add before saying 'Good bye' to you. All students have worked hard at the lesson, I like your presentation. Remember, it's easier to go down a hill than up it, but the view is much better at the top. I wish you to be always at the top! Your marks are.....