

**План-конспект уроку англійської мови
на тему:
“My favourite book”**

**Підготувала:
Вчитель англійської мови:
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План-конспект уроку англійської мови.

Назва теми уроку:	“My favourite book”
Тип уроку:	комбінований.
Мета уроку:	розвиток умінь монологічного спонтанного мовлення
комунікативна	розвиток умінь навчального читання
розвиваюча	розвиток мовного здогаду, логічного мислення
загальноосвітня	розширення знань про літературу Британії
Супроводжуючі завдання:	автоматизація лексичних навичок активізація граматичних навичок
Учбово-методичний комплекс:	1. Англійська мова: Підручник
	4. Роздавальний матеріал.
	5. Дошка.
Мовний матеріал:	лексичні одиниці: (14): financier, villager, manager, governess, to suspect, motive, alibi, estate, revolver bullet, villain, innocent, attractive, a man of violent temper, to treat cruelly.
для повторення:	

Структура уроку:

I.	Організаційний момент	2	ХВ.
II.	Фонетична зарядка	2	ХВ
III.	Мовна зарядка	3	ХВ
IV.	Розвиток мовних навичок	12	ХВ
V.	Автоматизація лексичних одиниць	8	ХВ
VI.	Перевірка домашнього завдання	5	ХВ
VII.	Розширення знань про літературу Британії	5	ХВ
VIII.	Підведення підсумків уроку. Пояснення домашнього завдання. Висновок	3	ХВ

Хід уроку:

I.

- Учитель: Hello, children!
- Учні: Good morning, teacher!
- Учитель: And today Alex will help me. Alex, what date is it today and who is absent, please?
- Учні: Today is the 7th of October; nobody is absent.
- Учитель: Remind me, please, what was your home task?
- Учні: Our home task was to perform ex. 12 on page 18 in our AB.
- Учитель: Thank you. Sit down, please.

II.

- Учитель: Look at the blackboard and repeat after me: Early to bed, early to rise makes man healthy, wealthy and wise.
- Учні: (повторюють за вчителем, потім самостійно)

III.

- Учитель: Books play an important role in our life because they are our teachers and advisers. They teach us how to take the next step when we are in a difficult situation. They help to shape our life. Take a look at what famous people have said about books and reading, try to use them in your speech. Reading makes a full man. (Francis Bacon) History books which contain no lies are extremely dull. (Anatole France) All books are divisible into two classes: the book of hour, and the book of all time. (John Ruskin) Reading is to the mind what exercise is to the body. (Richard Steele) Today we will speak about your favourite books. But before that make me wise about the following: explain in English:
- What is a historical novel?
- What is a horror story?
- What is a romance?
- What is a thriller?
- What is science fiction?
- What is an adventure story?
- What is a fairy-tale?
- What is a biography?
- What is a western?

- Учні: (пояснюють англійською мовою)

IV.

- Учитель: Now let us speak about books that your family is keen on. But before that let us read about one English family and their tastes in reading. Open your books at page 21. Read paragraph by paragraph and translate, please.
- Учні: (читають текст по абзацах, перекладають)
- Учитель: So, reading what books the members of the family are fond of?
- Учні: (відповідають, опираючись на текст)
- Учитель: (учитель пропонує розповісти про улюблені книги учнів і членів їхніх

	сім'ї) And what about your own families?
Учні:	(розповідають про улюблені книги сім'ї)
Учитель:	Well, now let us do ex.2 on page 22. Read the quotation and say which book can say such words of?
Учні:	(читають висловлення про книги, називають книги, що підходять під висловлення)

Учитель: Go on. Let's discuss the next point of the plan. Is reading important?

На дошці написані опорні фрази:

- to make good reading/bad reading;
- make me think;
- events happen in real life;
- face difficult situation/crises;
- to take the next step;
- help to shape our life;
- develops my imagination;
- holds my interest right to the end of the book;
- rich imagination;
- create believable characters.

Учні: Відповідають на питання.

V.	
Учитель:	And last time we read "The Problem of Thor Bridge" by Conan Doyle. What words from the ex.2 can you say about it?
Учні:	(говорять своя думка про прочитану книгу)
Учитель:	Let us now revise some words from there. Here are the cards with the words and definitions in them. Your task is to read the definitions and match the correspondent words with them.
Учні:	(виконують вправу - див. Додаток 1)
Учитель:	Now try to remember those words!
VI.	
Учитель:	Right. Now let us check your home task. Read the sentences of ex. 12 on page 18 (AB), paying attention to the tense and voice you use.
Учні:	(читають речення вправи, звертаючи увагу на використання правильного часу й стану)
VII.	
Учитель:	And now take these cards and match the title of the book with its author. Then we will check it. (см. Додаток 2)
Учні:	(спочатку самостійно становлять пари, потім усе разом перевіряють (учитель допомагає))

VIII.	
Учитель:	Well, now Ilya, tell us what we have done today.
Учні:	Today we have discussed our favourite books, revised the words and found out the authors of some books.
Учитель:	Thank you. And your home assignment will be to write short compositions on the following quotations: in 10-15 sentences write, if you agree or not with the quotations given and why. (см. Додаток 3)
Учитель:	That is all for today. Your marks are... Good-bye!

Додаток 1.

financier, villager, manager, governess, to suspect, motive, alibi, estate, villain, revolver bullet, innocent, attractive, a man of violent temper, to treat cruelly.

- 1. Someone whose job is to manage.
- 2. To think that someone is probably guilty.
- 3. Good looking.
- 4. A bad person or criminal.
- 5. Not guilty of a crime.
- 6. A woman that lives with the rich family and teaches their children.
- 7. To behave towards someone violently.
- 8. Someone who controls or lends large sum of money.
- 9. An excuse for something you have failed to do or done wrong.
- 10. A small piece of metal that you fire from a gun.
- 11. A large area of land in the country with one large house.
- 12. Someone who lives in a village.
- 13. A cruel person of a bad temper.
- 14. The reason that makes a person do something.

Додаток 2

1	The school for scandal	a.	William Shakespeare
2	Jaws	b.	Graham Green
3	Jane Eyre	c.	Charles Dickens
4	Three men in a boat	d.	Lewis Carroll
5	Robinson Crusoe	e.	Robert Burns
6	Oliver Twist	f.	Somerset Maugham
7	King Lear	g.	Daniel Defoe
8	Of human bondage	h.	Agatha Christie
9	Detective stories	i.	Charlotte Bronte
10	Songs and poems about Scotland	j.	Peter Benchley
11	Alice in Wonderland	k.	J. M. Berrie
12	Peter Pan	l.	Richard Sheridan
13	The third man	m.	Jerome K. Jerome

Додаток 3

1. History books which contain no lies are extremely dull. (Anatole France)
2. All books are divisible into two classes: the book of hour, and the book of all time. (John Ruskin)
3. Reading is to the mind what exercise is to the body. (Richard Steele)
4. A man ought to read just as inclination leads him; for what he reads as a task will do him little good. (Samuel Johnson)

5. A classic is something that everybody wants to have read and nobody wants to read. (Mark Twain)
6. Reading is a vital form of communication with all of mankind, and wisdom of many ages. (Olzhas Suleymenov)
7. Books and friends should be few but good. (a proverb)
8. There's an old saying that all the world loves a lover. It doesn't. What all the world loves is a scrap. It wants to see two lovers struggling for one woman. (Anonymous)