

**Конспект уроку
з англійської мови**

Тема: School life

Клас: 4

Підготувала
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Theme: SCHOOL LIFE / PUPILS' ACTIVITY

- Aim:** -Удосконалювати навички діалогічного та монологічного мовлення на рівні речення і зв'язної розповіді з використанням вивченої лексики з теми, тренувати дітей у постановці різних типів запитань, розвивати вміння аудіювати текст, удосконалювати техніку читання;
- розвивати фонематичний слух, пам'ять, увагу, уяву школярів;
 - виховувати позитивне ставлення до англійської мови, відповідальність, працьовитість, активність;
 - розширювати кругозір щодо особливостей роботи шкіл в Україні і за її межами.

Equipments: a tape-recorder, 5 letters, pictures, pupils' projects

PROCEDURE OF THE LESSON

I. Greeting

- Good morning, children! I'm very glad to see you! Now, greet our quests!
- Look at the pictures and answer: "How are you today?"

II Warmer

1) Our motto, read it all together

I mustn't say "I can't"

I mustn't say "I won't" I

mustn't say "I'm not" I mustn't

say "I don't"

I must say "I will"

I must say "I am"

I must say "I do"

I must say "I can"

2) Children, I've got a surprise for you. Look, listen and guess about what we'll talk during our lesson

Role-play "School life "

Teacher: Good morning, children! Pupils: Good morning, teacher! Teacher: Sit down, please. Bob, why don't you wash your face? I can see what you had for breakfast this morning.

Pupil 1: What was it? Teacher: Eggs.

Pupil 1: No, teacher, that was yesterday.

Teacher: Oh, you have very much money, Helen.

Pupil 2: Yes, mother gives me one gryvnicе if I come to the table with clean teeth.

Teacher: Oh, so much money for a little girl.

Pupil 2: Yes, but I do much work for it.

Teacher: And now, be attentive, our Maths lesson. How much is two plus one?

Pupil 3: I don't know.

Teacher: Well, Ann. I give you two dogs and then one dog. How many dogs have you now?

Pupil 3: Four dogs: Teacher: Why?

Pupil 3: Because I have one dog at home.

Teacher: Thanks. Thank you for your attention. Well done. Thank you very much. You may take your seats.

- Do you like the play? What is it about? /Look and review/ What do you like to do during our lessons? Thanks. That's all for now.
- Today we are going to speak about school life and pupils' activities, practice in different kinds of questions and answer them, read and do some other interesting activities.

III. Practice

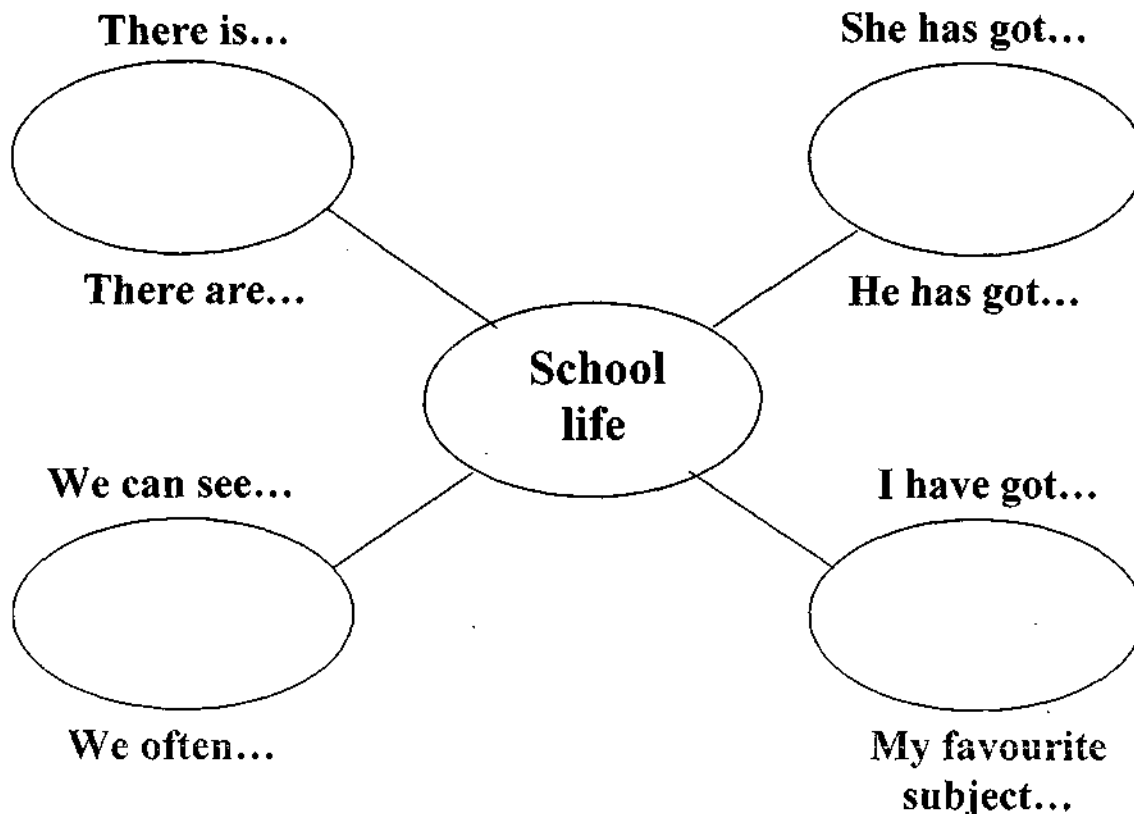
Speaking

- What words about school life do you know? Write the words on the backboard.

Two or three words in each cloud.

"Накидання" слів.

- Well done, pupils. Now look at the words and read them all together.



Writing

- Children, look at the pictures and complete the sentences.
- Group-work: Ask the questions to the sentences and write them down. You have some chalk of paper on your desks for this task.

The first group - sentences № 1 and 2. The second group - sentences № 3 and 4. The third group - sentences № 5 and 6. The fourth group - sentences № 7 and 8.

- Are you ready? Read the questions.

Speaking

- Now let's do "Merry-go-round"

Reading

"Розірваний лист" Postman:

- May I come in? I'm a postman. Is it 4-a form? School № 12? I've got a letter for you. It's from Great Britain. But I'm really very sorry, but the letter is damaged. I have prepared four variants of the some letter and each group has to find the beginning, the second part, the third part and the ending of the letter and read it.

Sam Brown 45 Green
Street London Great
Britain

School 12
34 Biliakov Street
Rivne
Ukraine

Dear friends,

Thank you for your letter. It was interesting to know about your school life and your uniform.

I would like to tell you some things about my school. You know in England; schools have names not numbers. Well, I go to Blue Lake School. It's not very big. Pupils from 5 to 11 years old go to our school. We have ten classrooms and there is a big beautiful hall in it. We have many trees and flowers near our school and so, when it is warm and the weather is fine we are often outdoors.

My classroom is comfortable and always clean. There are twenty desks in it. The teacher's table is near the window. There are three windows in our classroom which are white as is the door. The blackboard and the floor are brown. There are nice pictures on the walls and you can see a big, yellow bookcase near the blackboard. There are many books in it and some of them are very interesting. We often read books in class and sometimes our teacher reads them to us. Yesterday read a very beautiful fairy-tale about Snow White. I liked it a lot.

What can you write and tell me about your classroom and your school? Write soon.

Lots of love, Sam

Anding

Dear children you've read the letter from Great Britain and now you will listen to the information about school life in USA.

"Chatterbox" — tape-recorder

Be very attentive, listen and think if this is a funny story or a sad story and why? Express your opinion.

- Don't forget to use these word-combinations;
- Is this a funny or a sad story?;
- Why is it funny?;
- Was the monkey real?;
- Did the children want to have a test?;
- Did the teacher see the chimpo at the beginning of the lesson?;
- Did the children like the chimpo?

Усне мовлення:

- You've got a lot of information about different schools and school life. And you have prepared your own projects about our school and ideal schools in future and school life. Be ready with report back from your groups:
- Well done.

V. Reproduction

1) Summary of the lesson

Today at the lesson we have learned a lot about schools and school life in Ukraine and other countries, we've read the text and we've written questions (At last do you like our lesson?). I hope you are ready to ask and answer the questions about school life?!

2) Homework:

Make up and dramatize dialogues about school life in Great Britain, USA and Ukraine. Use the materials of the lesson.

3) Pupils' activities

Your marks:

The lesson is over. Good-bye, children! See you soon.